Electronic Seminar on Mathematics Education

A Mathematics Learning Community on Inclusive Teaching

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Increasing the use of inclusive teaching strategies starts with building awareness in departments and among instructors. In this presentation we will describe a low-cost effort to create a community of instructors with interest in and knowledge of how mathematics classrooms may be inclusive (or not), whose members have thought about and developed a toolkit of teaching strategies they can implement in their own classrooms. Our group met six times over the course of a semester, with two additional meetings in the semester following, to discuss readings and how to implement teaching strategies that would promote inclusiveness. In this talk we will discuss the model for our community, the departmental context in which it was developed, its activities, what it accomplished, and how we are moving it forward.

To join the seminar, go to https://zoom.us/j/8803591328

For more information on EMES: http://math.mit.edu/ seminars/emes/